



Year 7 Literacy and Numeracy Catch-up Premium

What is the Catch-up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding.

The money is to be used by schools to deliver additional tuition, intensive support in small groups, or to deliver any initiatives that will enable pupils to be at the expected level in Maths and English so that they are more likely to succeed at secondary school.

The funding is not ring-fenced for catch-up activities but it is expected that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.

Allocations for the financial year 2017 to 2018

In 2017 to 2018 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the January 2017 census. This year at The Cedars Academy we have £15,241 for Year 7 Catch-up funding.

How do we use the funding at The Cedars Academy?

The additional funding is used at The Cedars to fund the following:

- Extra small group Literacy lessons
- Extra small group Numeracy lessons
- PP Mentors delivering 1 to 1 Literacy and Numeracy sessions
- Extra resources provided to students to support their numeracy and literacy learning at home

“Pupils who have been receiving Small group intervention have made better progress than the rest of the similar cohort”

Year 7

Rationale

As all pupils who are in receipt of intervention started out in set 3, this report compares the progress and attainment of these pupils with that of the rest of the set 3 cohort. The intervention that pupils have been receiving consists of small group work. Pupils have been withdrawn from other lessons to complete extra Mathematics in a small group with a Maths teacher.

Key Stage 2 Scaled Scores for Y7 cohort 2017-18

The vast majority of our current year 7 cohort achieved the expected standards in English and Maths by the end of Year 6. This is indicated by their Key Stage 2 scaled score being 100+ for both English and Maths.

However, there is a smaller but significant cohort within our Year 7 who do not meet the expected levels in English and Maths by the end of Year 6. In 2017/18 there were a larger number of pupils in English than Maths, whose performance fell below the expected standard by the end of Year 6. 49 out of 158 pupils (31%) KS2 scaled score in English was below 100, whereas 27 out of 158 pupils (17%) KS2 scaled score in Maths was below 100.

Identifying the 'Catch-up' Cohort

All pupils at the Cedars Academy in Year 7 have 5 lessons per week of English and Maths as part of their Core curriculum. For students who were narrowly below the 100 score these lessons will be sufficient to ensure that they reach expected standards by the end of the year. However, pupil's progress and attainment levels in English and Maths will be closely tracked and monitored throughout the year and if extra intervention/support is deemed necessary then this will be swiftly implemented.

We have identified our English and Maths catch-up cohort for 2017-18 by looking closely at pupils with a KS2 scaled score below 95 as well as using teacher assessments, SEN classifications and baseline tests. As a result we have identified a total of 16 pupils in Maths and 21 pupils in English who will be targeted using the Year 7 catch-up funding for 2017-18.

Intervention Plan for the Cedars Academy 2017-18

The key focus for the intervention plan for 2017-18 at the Cedars Academy will be the introduction of an extra numeracy or literacy lesson for pupils, in addition to their normal Maths and English lesson. We have allocated specialist staff to teach these sessions and pupils will be taught in small groups so that they can receive individual support and attention.

In English pupils being targeted for 'catch-up' support are split across two bands and therefore two extra literacy lessons will take place across the week taught by English specialist teachers and supported by Learning Support Assistants, where appropriate. Initial assessments will indicate individual

learning targets for each pupil and we aim to use some Year 6 English resources to focus on the key skills that pupils did not manage to master by the end of Key Stage 2. Pupils will then be taught and supported to become more confident in their English skills throughout year 7, or until the point where we feel they are now at the expected national standard. Regular assessment and testing will take place so that we can track and monitor progress.

A similar approach will be adopted in Maths. Again there will be two small groups targeted for 'catch-up' intervention in both band A and band B. Pupils will be taught by Ms.Hall who has a vast experience of teaching pupils within KS3. Initial baseline testing will identify the specific learning needs of each individual student and sessions will then focus on helping pupils to become more confident with their key numeracy skills. Pupils will continue to be supported throughout year 7, or up until the point we feel they have met the expected standard. Regular testing will accurately assess pupils' progress and clearly demonstrate that pupils have mastered the appropriate skills.

In addition, to the Maths and English specialist teaching. Further support for pupils will be offered at key stages throughout the year by our learning mentors. Mentors are skilled at supporting pupils in Year 7 in both English and Maths and they will target their support with any individuals who may need extra support in their lessons.

This year's budget will also be used to purchase resources, textbooks and study guides that pupils can use at home to extend their learning and deepen their understanding in both literacy and numeracy. Parents will be engaged in order that they are able to support their child working at home.