

The Cedars Academy

Future Pathways Year 9



Options



**THE CEDARS
ACADEMY**

Name: _____

Form: _____

Aspiring to Excellence

Introduction from the Principal

Dear Students and Parents/Carers,

At the Cedars Academy we recognise the importance of the decisions that students need to make in their transition from Year 9 into Key Stage 4 (KS4). In this important phase of a student's education, it is crucial that we give clear and informed guidance as to the choices available. It is always difficult to make decisions about which courses to follow at KS4. However, the more informed, the easier the decision-making process will be. This booklet will give the information needed to help make the best possible decisions for the future.

Our guidance for students is designed to ensure that parents, carers and students are fully informed of the issues involved in choosing courses for KS4. Qualifications gained at the end of Year 10 or Year 11 are an essential springboard for students' development and play a large part in shaping future educational and career opportunities. When making decisions it is important to ask lots of questions which will help to find out as much as you can about each course; think about:

- The subjects you like and enjoy - you will often be more successful at what you enjoy!
- A good balance of subjects.
- Where you want to be in the future; which subjects will help you with Sixth Form, University or employment.

Do not choose courses because:

- Your friends have chosen it.
- You like the teacher - you may have a different teacher next year.
- You have never studied it before and it sounds exciting and different.

There will be a virtual information video available to view and to give guidance on subjects **from Monday 23rd January.**

The deadline for return of entries/submitted on paper is **Friday 17th February**

As with any options process, in any previous or future years, we endeavour to ensure student receive their first-choice subjects, that all subjects currently advertised are run and that students are suitably supported and placed on courses to help secure their success.

With best wishes

Mr. J Rolfe
Associate Principal



- Introduction to KS4
- Pathways
- The Core Curriculum
 - English
 - Mathematics
 - Science
 - RE/PE (Non-Examined)
- Option Subjects
 - History
 - Geography
 - French
 - Food Preparation and Nutrition
 - Music
 - Construction
 - Art
 - Media
 - Sport Studies
 - Health and Social Care
 - Product Design
 - Performing Arts
 - Religious Education
 - Textiles



KS4 Pathways

Decisions taken at this stage can have a significant bearing upon which subjects' students are able to take at a higher level when they move on to post-16 opportunities. This could also affect their aspirations for Higher Education and consequently their future careers. It is, therefore, important that students and their parents/carers read this booklet very carefully and use the information within it to come to the right decision.

We will consequently be guiding students into different routes to obtain optimum achievement, motivation and enjoyment for them.

Students study core subjects (Science, Mathematics, English, Religious Education (Non-Examined) and Physical Education (Non-Examined) and one of the following routes:

1) EBACC Pathway

These students study French, History or Geography, and one other choice

2) Applied Pathway

These students study History or Geography, and two further options

Key Dates

From Monday 23rd January

Information available online

Friday 17th February

Deadline for completion of forms

Any queries regarding options can be emailed to, under the title "Year 9 Options":

craig.patterson@thecedarsacademy.org.uk

English Language

Assessment

There will be two 1 hour and 45 minutes exam papers. There are no tiers so everyone sits the same paper. Each exam paper is made up of two parts: Section A has a reading and comprehension whilst Section B focuses on written communication including spelling, punctuation and grammar.

Exam Board

AQA

Additional Costs

There are multiple revision guides that students can buy. At Cedars we sell the SNAP revision guides but you can also purchase revision guides and workbooks designed by York Notes and CGP.

Helpful Hint

Reading widely and regularly, both fiction and non-fiction, is the best way to improve at English Language.



What you will Study

At GCSE you will study a selection of fiction and non-fiction texts dating from the 19th - 21st Century. You will also have to write creatively and transitionally. You will learn to infer meaning and to see how language is manipulated or biased which is incredibly important in a world of 'fake news'. There will be two final exams in June of Year 11.

Jobs you can get with an English qualification:

The skills you gain through studying English are marketable in most job sectors. Potential jobs could include:

- Digital copywriter
- Editorial assistant
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proof-reader
- Teacher
- Web content manager
- Writer
- Academic librarian
- Advertising copywriter
- Arts administrator
- Education consultant
- Marketing executive
- Media researcher
- Public relations officer
- Records manager
- Social media manager



Be Kind, Work Hard

Literature

Assessment

There will be two exams: Literature Paper 1 is 1 hour and 45 minutes and Literature Paper 2 is 2 hours and 15 minutes. There are no tiers so everyone sits the same paper. Each exam paper is closed book which means students **do not** have a copy of the text in the exam with them.

Exam Board

AQA

Additional Costs

There are multiple revision guides that students can buy. At Cedars we sell the SNAP revision guides but you can also purchase revision guides and workbooks designed by York Notes and CGP.

Helpful Hint

Reading widely and regularly, both fiction and non-fiction, is the best way to improve at English Language.



What you will Study

At GCSE you will study a selection of fiction texts dating from the 19th - 21st Century. These include plays, poetry and a novel. You will need to discuss authorial craft, characterisation and impact upon a reader, as well as considering the wider importance of historical context upon a text's production. There will be two final exams in May of Year 11.

Suggested titles to get you reading:

- When Mr. Dog Bites by Brian Conaghan (Carnegie Award Shortlist)
- The 10pm Question by K de Goldi
- My Sister Lives on the Mantelpiece by A Pitcher
- Brick Lane by M Ali
- The Lovely Bones by A Sebold
- A History of the World in 10½ Chapters by J Barnes
- Captain Corelli's Mandolin by L de Bernieres
- Chocolat by J Harris
- The Darwin Wars by A Brown
- Notes from a small island by B Bryson
- Paddy Clarke Ha by R Doyle
- Sugar Rush by J Burchill
- Gifted by N Lalwani
- Under the Skin by M Faber
- Black Rabbit Summer by K Brooks
- The Knife that Killed Me by A McGowan
- Red Rage by B Blobel
- The Witness by J Jauncey
- Boys Don't Cry by M Blackman
- Sarah's Face by M Burgess
- Slam by N Hornby
- Angela's Ashes by F McCourt
- One Flew Over the Cuckoo's Nest by K Kesey



Be Kind, Work hard

Mathematics

Assessment

There will be three exam papers of 1 hour 30 minutes each. There are two tiers of entry for the papers:

Foundation

Grades 1 – 5

Higher

Grades 4 – 9

Exam Board

AQA

Additional Costs

You will need to buy a revision guide and a scientific calculator



What you will Study

At GCSE you will study number, handling data, algebra, geometry and ratio and proportion. There will be three final exams in June of Year 11. You will learn how Mathematics can be used in real life and you will gain problem solving skills that can be used across different subjects. Some students will choose AQA Further Mathematics as an option. This is suitable for those who wish to study A-Level Mathematics.

Jobs you can get with a Mathematics qualification:

Accountant
NASA engineer

Air traffic controller

Engineer
Architect

Data analyst

Teacher
Stockbroker

Rollercoaster designer

Financial Advisor
Pilot

Computer games designer



Be Kind, Work Hard

Science

Assessment

There will be 6 exams:

Paper 1 Bio, Chem, Phys:

1h 45mins each

Paper 2 Bio, Chem, Phys:

1h 45mins each

You will receive a separate GCSE for each Science

There are two tiers of entry for the papers:

Foundation

Grades 1 – 5

Higher

Grades 4 – 9

Exam Board

AQA

Additional Costs

You will need to buy a revision guide and workbook



What you will Study

Biology: You study how the human body works, how it is affected by disease and drugs and how living things adapt to their environment.

Chemistry: Explores the structure of the atom, the periodic table, chemical reactions and the use of different materials in different industries and how this affects the world around us.

Physics: This is the study of the fundamental laws that govern everything in the universe: matter, energy, forces, electricity, magnetism and waves - the scientific basis of all modern technology.

Jobs you can get with a Science qualification:

Engineer

Zookeeper

Electrician

Mechanic

Doctor Nurse

Health Worker

Geologist

Climate Scientist

Architect

Laboratory Technician

Researcher

Designer

Construction

Nutritionist/Food

Scientist

Engineer

Teacher

... and many more!

PERIODIC TABLE OF THE ELEMENTS

Legend:

- Non-metal
- Metal
- Noble gas
- Alkali metal
- Metalloid
- Lanthanide
- Alkaline earth metal
- Halogen
- Actinide
- Transition metal

Periodic Table of the Elements (Partial View):

H																	He																														
Li	Be									B	C	N	O	F	Ne																																
Na	Mg									Al	Si	P	S	Cl	Ar																																
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr																														
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe																														
Cs	Ba	57-71	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn																														
Fr	Ra	87-103	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn	Nh	Fl	Uup	Lv	Uus	Uuo																														
<table><tr><td>La</td><td>Ce</td><td>Pr</td><td>Nd</td><td>Pm</td><td>Sm</td><td>Eu</td><td>Gd</td><td>Tb</td><td>Dy</td><td>Ho</td><td>Er</td><td>Tm</td><td>Yb</td><td>Lu</td></tr><tr><td>Ac</td><td>Th</td><td>Pa</td><td>U</td><td>Np</td><td>Pu</td><td>Am</td><td>Cm</td><td>Bk</td><td>Cf</td><td>Es</td><td>Fm</td><td>Md</td><td>No</td><td>Lr</td></tr></table>																		La	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu	Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
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Be Kind, Work Hard

Trilogy Science

Assessment

There will be 6 exams:
Paper 1 Bio, Chem, Phys:
1h 15mins each
Paper 2 Bio, Chem, Phys:
1h 15mins each

There are two tiers of entry for the papers:

Foundation

Grades 1 – 5

Higher

Grades 4 – 9

Exam Board

AQA

Additional Costs

You will need to buy a revision guide and workbook



What you will Study

You will study Trilogy Science GCSE which will encompass Biology, Chemistry and Physics and results in a dual Science GCSE award. GCSE study in Trilogy Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity.

You will be taught essential aspects of the knowledge, methods, processes and uses of science. You will learn to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked and are of universal application.

Jobs you can get with a Science qualification:

Engineer	Zookeeper	Electrician
Mechanic	Doctor	Nurse
Geologist	Health Worker	Climate Scientist
Architect	Laboratory Technician	Researcher
Designer	Construction	Nutritionist/Food
Scientist	Engineer	Teacher
... and many more!		



Be Kind, Work Hard



KS4 Option Curriculum

As Year 9 learners you have all been following a broad curriculum, consisting of a wide range of subjects. In Years 10 and 11 you will be following a reduced number of courses, most leading to GCSE examinations. We are now asking you to start thinking about which subjects you would like to continue, and which you think you should discontinue.

Do not close doors!

Your decision will influence not only your school career, but also possibly your adult career. You may think you know exactly what you want to do with your life, but you are likely to change your mind a number of times before you leave school. You should try not to make choices which would prevent you from taking up a possible career or Higher Education course later on.

Think about the sort of person you are

- What do you enjoy doing?
- What work patterns suit you best?
- What are your best and worst subjects?
- What do you find particularly difficult or boring?

These are the questions you should be asking yourself and it might be a good idea to list subjects in order of your ability and in the order in which you enjoy them. Give reasons why subjects are high or low on these lists.

Don't be influenced by your friends

The very worst reason for choosing a particular subject is because your friend or your group is going to do it. You are bound to talk about it among your friends, but your friends are not very well placed to guide you in what you should do with your life. Find out all you can, discuss as much as you can with different people, but in the end make up your own mind. Similarly, try not to be influenced by which teachers you like best (or least); they may never teach you again and, after all, it's the subject you're choosing, not the person. Good luck and please do come and see us if you are worried, even after you have made your choices!

Subjects

- History
- Geography
- French
- Food Preparation and Nutrition
- Music
- Construction
- Art
- Media
- Health and Social Care
- Product Design
- Textiles
- Performing Arts
- Sport studies
- RE

RE

Assessment

AQA Religious Studies Specification A

Paper 1 – Study of Religions: Christian Beliefs and Practices, Islamic Beliefs and Practices – 1 hour 45 minutes

Paper 2 – Themes: Relationships and Families, Religion and Life, Peace and Conflict, Crime and Punishment – 1 hour 45 minutes

Exam Board
AQA

Additional Costs

None – But it is advisable to buy a good quality revision guide – The RE Department can provide you with these if required



What you will Study?

In the multi-faith and multi-ethnic society that we live in, a GCSE in Religious Studies demonstrates an understanding of other cultures and beliefs which is important for managerial roles in later life.

The course is divided into two papers that are both sat at the end of Year 11. You will study the religions of Christianity and Islam and then apply the religion to different ethical subjects. Issues that are covered include: abortion, euthanasia, crime and punishment, war and capital punishment.

As well as these 'big questions' we investigate how the law works in the Crime and Punishment module and investigate whether traditional values such as marriage are still relevant in our modern society amongst other topics. RE is a great subject for tackling ethical issues and contains real-life situations that we all may encounter at some point in our own lives.

Jobs you can get with a Religious Education qualification:

Medicine	Law	Media
Politics	Army	Social Care
Journalism	Police	Education

You will have to argue from different points of view, and evaluate philosophical arguments. All professions recognise the importance of formulating and understanding differences of opinion. Religious Studies is also a good qualification to take if you want to go to University.



Be Kind, Work Hard

Geography

Assessment

There will be three exam papers.

Paper 1: Our natural world

Written exam: 1 hour 15 minutes
70 marks
35% of GCSE

Paper 2: People and Society

Written exam: 1 hour 15 minutes
70 marks
35% of GCSE

Paper 3: Geographical exploration

Written exam: 1 hour 30 minutes
60 marks
30% of GCSE

Exam Board

OCR B

Additional Costs

You may need to buy a revision guide to help with this course. Please see your Geography teacher for more information.

You are asked to contribute to the cost of fieldwork.



What you will Study - Geography – GCSE

If you have enjoyed Geography at KS3 and you are interested in environmental issues and current affairs then you may enjoy GCSE Geography. Some of the topics that we cover will be new to you. Some you will have covered at KS3 so will have a good introductory understanding to some topics.

Assessment - You will sit three examination papers at the end of the course. There is no controlled assessment.

- ❖ Paper 1 will cover all PHYSICAL Geography topics.
- ❖ Paper 2 will cover all HUMAN Geography topics.
- ❖ Paper 3 will cover a mixture and is a SKILLS based examination.

We study both Human and Physical Geography. Physical Geography studied in Year 10 includes: Global hazards, sustaining ecosystems, Changing Climate and Distinctive Landscapes

Human Geography studied in Year 11 includes the topics Urban Futures, UK in the 21st Century, Resource Reliance and Dynamic Development.

You have to go on Physical and Human Geography fieldtrips in order to collect data. These fieldwork skills will be tested in the examination papers.

Jobs you can get with a Geography qualification:

With further qualifications or training, job roles open to you include the following:

Cartographer, commercial, residential or rural surveyor, environmental manager, exploration geologist, facilities manager, geographic information systems manager, geomatics/land surveyor, landscape architect, nature conservation officer, recycling officer, tourist information officer, town and country planner, transportation planner, travel agent, waste disposal officer, water conservation officer.



Be Kind, Work Hard

History

Assessment

There will be two exam papers of 2 hours each.

Paper 1- America 1920-1973 and Conflict and tension (The cold war) 1945-1972

Paper 2- Health and the people 1000-today and Elizabethan England 1568-1603

Exam Board

AQA

Additional Costs

You may need to buy a revision guide to help with this course. Please see your History teacher for more information.



What you will Study

In the GCSE History course there are 4 units which we will cover. We begin by looking at America in the 20th century through the boom of the 20s, depression of the 30s and the fight for civil rights by people like Martin Luther King. This is followed by a study of the Cold War until 1972 including the Berlin wall and the Cuban missile crisis. In year 11 we will begin with our medicine unit which charts the progress of medicine in the last 1000 years before ending with Elizabethan England studying the success of Elizabeth I.

How might it be useful in the future?

In a rapidly changing world, employers want people who are: Independent thinkers, able to put forward a logical argument, Open minded, Disciplined, Good at problem solving and; Able to pick out the essential from the trivial, not to believe everything you are told.

Jobs you can get with a History qualification:

Archaeologist, Archivist, Broadcast journalist
Civil Service administrator, Editorial assistant
Information officer, PPC specialist
Politician's assistant, Solicitor, Web content manager



Be Kind, Work Hard

GCSE ART

Assessment

Portfolio work - 60%

Externally set work - 40%

4 Assessment Objectives

Preparation time followed by a 10-hour unaided focused study.
Candidates respond to their chosen starting point.

Exam Board

AQA ART and Design (fine art)

Additional Costs

We expect all students to purchase a sketchbook and we recommend they buy their own equipment but this is not essential.



Why Choose this course?

- This is for students that enjoy practical courses, drawing, having fun with recording ideas and trying out new materials and techniques.
- We follow the Fine Art Course, where the focus is on observational drawing and experimentation with many techniques, using 2D and 3D materials.
- You also have the opportunity to choose equipment from a wide range of areas: sculpture, printing, painting and photography, media and installation.
- You will see amazing art through visits to creative spaces or art galleries such as the Tate Modern and take part in creative workshops with artists.

What you will Study?

This is a 2 year course worth 1 GCSE 9-1, where students produce **2 Components** of work. Component 1 is a Portfolio of Coursework, which is created during year 10 and the first term of year 11. Component 2 is an exam project, with a 10 hour **practical only exam** and 12 week preparation period during Y11.

What will I do in lessons?

You will be given themes as starting points and expected to develop a portfolio of work, whilst studying the work of amazing artists, to explore and develop skills and technique.

How could it help with my future?

- This course is excellent preparation for progression to an A Level in Art and Design or a relevant level 3 course.
- This will not only prepare you for future courses in Art and Design but also the workplace, where creative practitioners follow themes or briefs to meet the expectations of their clients
- It could lead towards a career in **fine art, new media, games development, Architecture, photography and video, fashion** and many more...



Construction

Assessment

You study 6 units across 6 years. Each unit counts towards your final grade. Unit 1 is an external exam of 1 hour. 2 and 3 are compulsory theory assignments
Units 4+5 are practical units

You are awarded Grade:
Pass level 1 (foundation)
Pass level 2 (GCSE equivalent grade 4)
Merit
Distinction
Distinction *

Exam Board

BTEC Pearson, Edexcel

Additional Costs

We will ask that all students have steel toecap boots in year 11.

A small donation will be requested toward material costs



What you will Study

The construction industry is a vast and interesting world, if you like working with your hands or moulding the urban landscape around us then construction could be for you.

BTEC construction aims to give you an insight into the different areas of the construction industry. You will study the different responsibilities and roles of different professions. Learn how to apply Maths and science to real life construction problems as well as developing practical skills on both carpentry, joinery and plumbing.

Jobs you can get with a construction qualification:

Carpenter/ joiner	Bricklayer
Engineers	Chartered Surveyor
Plumber	Electrician
Planner	Architect
Mechanical Engineering,	Electrical Engineering,
Fabrication/Welding,	Maintenance



Be Kind, Work Hard

GCSE DESIGN

Assessment

Practical controlled assessment
Portfolio and products - 50% of final grade.

1 hr. 30 Written exam - 50% of final grade.

Exam Board

AQA GCSE DESIGN TECHNOLOGY

Additional Costs

We ask for a contribution towards materials for major projects. Cost is dependent on size and quality of materials needed.



What you will Study

Do you love solving problems and being creative? Or maybe you keep coming up with great ideas for new things? If so, studying Design Technology will allow you to build up your creativity and your problem solving, planning, and making skills. You will gain a valuable understanding of the design process through a range of practical making tasks within our purpose-built workshops, and you will use our industry-standard equipment such as a 3D printer, laser cutters and a range of industrial machines.

Design and Technology is the study of the design, manufacture and evaluation of the products we interact with, our built environment and the clothes we wear. To reflect this, you will choose one course to study related to your career aspirations; Product Design, Electronics, Fashion or Graphics.

Jobs you can get with a construction qualification:

Product Designers
Architect

CAD Designers

Interior Designers
Joiners

Furniture Designers

Carpenters
Graphic Designers

Machine Setters

Construction Managers

Inventors



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French

Assessment

There will be four exams:

Listening (35mins F / 45mins H)

Speaking (7-9mins F / 10-12mins H)

Reading (45mins F / 60mins H)

Writing (60mins F / 75mins H)

Each exam is worth 25% of the final grade.

There are two tiers of entry for the papers:

Foundation

Grades 1 – 5 (former G → low B)

Higher

Grades 4 – 9 (former C and above)

You have to sit the same tier for all 4 papers.

Exam Board

AQA



What you will study

At GCSE you will study a wide range of topics across three themes.

Theme 1: Identity and Culture

Theme 2: Local, National, International and Global Areas of Interest

Theme 3: Current and Future Study and Employment.

You will develop skills in four main areas: Listening, Speaking, Reading and Writing as well as improving your grammatical and cultural knowledge. You will build on knowledge from Key Stage 3 as well as learning new topics and vocabulary.

Studying French at GCSE would mean you could continue to do so at A level. GCSE study also builds a foundation for studying other languages in future, as you will gain many transferable skills.

Jobs you can get with a French qualification:

French remains one of the top languages in demand from employers in the UK. Languages are not just for those who want to be a teacher, translator or interpreter. Language skills will prove useful for anything and everything, from fashion to sport, music to technology. Many employers say they want people with conversational ability in a language other than their own.

Examples of jobs where a language would be used include:

Interpreter	Translator
Marketing Executive	International Aid Worker
Journalist	Intelligence Operative
Logistics and Distribution Manager	Study Abroad Coordinator
Air host/hostess	Tour Guide
Foreign Correspondent	International Sales Manager
Teacher of English as a foreign language	

Be Kind, Work Hard

Food Preparation and Nutrition

Assessment

Unit 1 – Principles of food preparation and nutrition exam **50% of qualification**

Unit 2 – food investigation report – 2000 words **15% of qualification**

Unit 3 – Trial, plan, prepare, cook and present your 3-course menu – 15 pages of A3 folder work of evidence **35% of qualification**

Additional Costs

You will need to bring in ingredients weekly, some basics such as flour, sugar, butter and eggs will be provided but it is the expectation that students provide their own ingredients on a regular basis.

A revision guide and work book at £12 will also be required



What you will Study GCSE Food preparation and nutrition

You will develop your understanding and knowledge in the 6 main areas of content:

- Food commodities
- Principles and nutrition
- Diet and good health
- The Science of food
- Where food comes from
- Cooking and food preparation

You will be expected to investigate the scientific principles underlying the preparation and cooking of food, producing a scientific report of your trialing and findings.

You will make a range of food products, prepare, cook and present a menu of 3 chosen items, showing your planning, preparation, cooking and presentation of food.

How might it be useful in the future?

You will develop a wide range of cooking skills, develop technical skills through practical and experimental work. You will explore and develop knowledge and understanding relating to food preparation and nutrition. This will be useful for a career in Food or help to develop your cooking skills at home to eat a healthy balanced diet.

Jobs you can get with a food qualification:

Chef
Food Critique
Food blogger

Food technician
Food buyer
Self-employed Food caterer

Food Caterer
Dietician
Cake Decorator



Be Kind, Work Hard

Health and Social Care



Assessment

At Certificate size, this qualification has two mandatory units and a choice of optional units. The externally assessed unit contributes 25% of the marks and the internally assessed units 75% of the marks.

The optional units allow us to tailor the course to our pupils needs and future career aspirations; engaging and inspiring pupils of all abilities to achieve.

Exam Board

OCR

Additional Costs

You will need to buy a revision guide

Jobs you can get with a

Health and Social Care

qualification: Nurse Social

worker, Youth worker,

Nursery Nurse, Teacher,

Counsellor

Care assistant
officer

Youth offending
Paramedic

What you will Study- CNAT Health and Social Care

This qualification introduces you to the biggest employment sector in the UK, which includes elements of the NHS, local authority adult and child care services as well as a range of independent providers which provide care in a variety of settings. You will also develop transferable skills, in particular communication, aspects of team working and other essential life skills.

Mandatory units:

R032 Principles of care in health and social care settings

This is assessed by an exam. In this unit you will learn about the key topics that are important when caring for and protecting people in health and social care.

Topics include:

- o Topic Area 1 The rights of service users in health and social care settings
- o Topic Area 2 Person-centered values of care
- o Topic Area 3 Effective communication in health and social care
- o Topic Area 4 Protecting service users and service providers in health and social care settings

R033 Supporting individuals through life events

This is assessed by a Set Assignment. In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:

- o Topic Area 1 Life stages
- o Topic Area 2 Impacts of life events
- o Topic Area 3 Sources of support

Optional unit

R034: Creative and therapeutic activities

In this unit you will research therapies and learn about how they can benefit people. You will also learn about the benefits of creative activities and you will plan and deliver a creative activity to a group or individual.

Topics include:

- o Topic Area 1 Therapies and their benefits
- o Topic Area 2 Creative activities and their benefits
- o Topic Area 3 Plan a creative activity for individuals or groups in a health care, social care or early years setting
- o Topic Area 4 Deliver a creative activity and evaluate your own performance

Progression

Cambridge Nationals provide a strong base for progression to Further Education, whether it is on to our Level 3 Cambridge Technicals or A Levels, or to an apprenticeship or work.



Be kind, Work Hard

Media

Assessment

Component One - EXPLORING THE MEDIA (Exam - 40%)

Component Two - UNDERSTANDING MEDIA FORMS AND PRACTICES (Exam - 30%)

Section A- Crime Drama

Section B - Music

Component Three - CREATING MEDIA PRODUCTS (Coursework - 30%)

Here you will produce a print-based product, using computer software. This will require some creativity, as you will be expected to design the product from scratch, take the photos, and digitally manipulate them into looking like a professional media text, that suits a set genre.



What you will Study

This course will get you questioning the world around you, and analyzing how the media manipulates society and the way we think, feel and act. It covers a range of media types, including film, radio, TV, music video, newspapers, magazines and online participatory media. You'll study a variety of exciting case studies from Luther to Fortnite, from Spectre to an old Quality Street advert.

There are five main areas of study:

use of media language (I.e. how does it use things like images, camera angles or layout to create hidden meaning)

Representation (I.e. how does the text present things like age, gender, ethnicity, etc.)

Audiences (I.e. who is the audience and how does the product target them?)

Institutions (I.e. who makes the product? How do things like funding, production, marketing etc. effect the product's success?)

The course is ideally suited to those good at English, as we analyse media texts using the same skills used to analyse English literature.

Jobs you can get with a Media qualification:

Social media executive, Computer games tester, Camera operator, Sports Sponsorship, Media sales, Freelance videographer, Marketing executive, TV planner, Publishing, Journalist, Broadcast Journalist, Film Critic, Computer graphics, Graphic designer

Our ex pupils work at a range of companies, including the BBC, Sky, Disney, Rockstar Games, UEFA, The Curve and the Phoenix Arts Centre



Be Kind, Work Hard

BTEC AWARD in Music Practice

Assessment:

- **Component 1:**

Exploring Music Products and Styles **30% Coursework**

- **Component 2:**

Music Skills Development **30% Coursework**

- **Component 3:**

Responding to a Music Brief **40% Coursework**



Why Study BTEC Music Tech Award?

This is a practical introduction to life and work within the Music industry. This qualification is the same size and level as a GCSE. As a creative subject, with a focus on music practice, there is no written exam. It is 100% Coursework.

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will develop key skills, ranging from rehearsing to experimenting with technology, equipment and instruments. You will also develop an understanding of the Music Industry.

This Tech award is a great stepping stone into further vocational or academic study in the Music sector.

What you will study:

- **Component 1: Exploring Music Products and Styles:**

An exploration of the techniques used in the creation of different musical products and investigation of the key features of different musical styles and genres.

- **Component 2: (30% coursework Marked internally)**
Music Skills Development:

Development of two Musical Disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.

- **Component 3: (40% coursework Marked Externally)**
Responding to a Music Brief:

Developing and presenting music in response to a given Music Brief

Jobs you can get with a Music qualification:

DJ	Sound Producer	Artist	Music Teacher
Music Journalist		Singer	Songwriter
		Record Producer	
Sound Technician	Instrumentalist	Conductor	
Composer	Music Therapist	A&R	



Be Kind, Work Hard

BTEC Tech Award in Performing Arts



Assessment

Component 1 - Exploring the Performing Arts (30% internally assessed)

Component 2 - Developing Skills in the Performing Arts (30% internally assessed)

Component 3 – Performing to a brief (40% externally assessed)

Exam Board
Pearson

What you will Study in the BTEC Tech Award in Performing Arts:

The course not only gives you the chance to perform, but also develops valuable skills and techniques in different performance disciplines and explores potential careers in the industry. You will develop your understanding and knowledge of the Performing Arts industry and develop your skills as a Performer throughout the three components. The components build on each other to motivate and help you put what you have learned into practice and grow in confidence as a performer.

Component 1: This component allows you to get a taste of what it is like to be a professional performer across different styles. You will explore roles in the theatre and their contribution.

Component 2: You will develop skills and techniques in your chosen discipline(s) of acting, dance and musical theatre through workshops and classes and evaluate your skill development.

Component 3: You will consider how practitioners adapt their skills for different contexts and put them into practice in performance. This is an externally assessed unit and the performance will be based on a set brief from the examination board.

How might it be useful in the future?

You will develop a wide range of performance and presentation skills as well as a theoretical understanding of the Performing Arts industry and its demands.

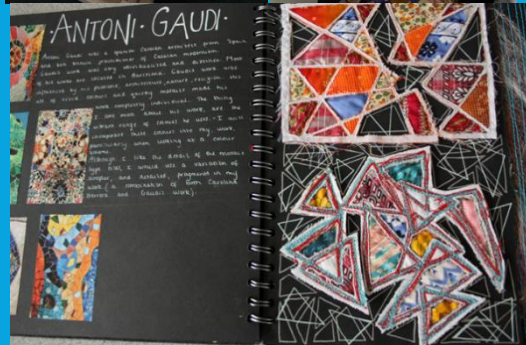
Potential careers:

Director, Choreographer, Presenter, Teacher, Journalist, Stage Manager, Public speaker, Actor, Singer, Dancer, Arts administrator, screen-writer.



Be Kind Work Hard

GCSE Textiles



What you will Study in GCSE Textiles:

- You will learn new and exciting skills and improve the ones you already have.
- Work will be project based, where you use fabrics and mixed media to develop ideas and work towards a final piece.
- You will develop confidence using the sewing machines.
- You will explore the work of textile artists, crafts persons and fashion designers from different periods, cultures and traditions.
- You will learn traditional techniques, as well as experimenting with materials you might not have considered.

You will visit galleries and museums collecting ideas and inspiration for your projects.

Current projects include – Newspaper dresses and “Water” themed Corsets.

Potential Careers:

Fashion designer, Theatre costume and design, Textile designer, Print designer, Graphic design, Pattern cutter, Sealer Grader, Retail buyer, Trend forecaster, Footwear designer, Accessory design, Lingerie design, Swimwear designer, Wallpaper/ gift wrap design, Soft furnishings designer

Exam Board AQA ART and Design (textiles)

This Course cannot be studied at the same time as GCSE Art – doing so would only result in one GCSE award from the exam boards

Be Kind Work Hard

OCR CNAT

Sports Studies

Assessment

There will be an exam, coursework, team and individual sport assessments, leadership of a lesson and officiating a sport.

Exam Board

OCR

Additional Costs

You will need to buy a revision guide



What you will Study

Contemporary Issues exam unit:

- Violence
- Drugs
- Role of sport in promoting values
- Barriers to participation
- Media
- Initiatives
- Gamesmanship
- Role models
- National governing bodies.

Developing Skills Unit:

The practical element is totally teacher assessed and students get access to the higher grades (P/M/D) through being able to perform the skills in isolation (drills) to being able to perform them in a game scenario. This will be in one individual sport e.g. badminton and one team sport e.g. basketball. This unit also gives them the opportunity to develop their skills via officiating. You will officiate a sport as an umpire or referee. Written coursework and practical performance is this assessment for this unit.

Leadership Unit:

This unit will be assessed via coursework and leadership of a lesson. They will study different leadership styles to use, qualities, roles and responsibilities of a leader. They will plan a lesson which involves completing a risk assessment. They will then deliver the lesson and after evaluate their performance.

Media Unit:

This unit allows students to study how sport is represented in the media via coursework. They will look at the positive and negatives effects of the media. Along will comparing how different sports stories/events are reported differently in different media sources.



Be Kind Work Hard



Be Kind, Work Hard

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